KARUNAR KHETI TRUST

Quarterly Newsletter

January-March, 2025 | Issue 4, Vol. 1



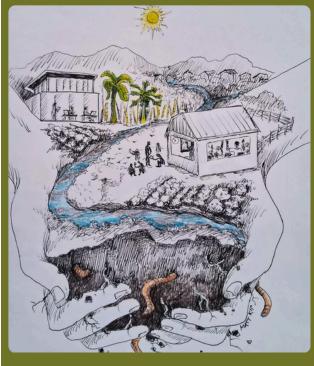


In this Issue:

Cultivating Conditions for Curiosity, Compassion,
Creativity, Collaboration & Problem-Solving
Livelihood Development: Challenges & Opportunities
Picture Gallery & Financial Summary

KKT & ITS VISION, PATH & PRINCIPLES OF ACTION

<u>Karunar Kheti Trust</u> (established 2019) is a young, rural community-based non-profit institution rooted in a typical rural area of Assam comprising its tea-plantations and traditional villages.



Our Vision of Peace

A wholesomely peaceful & prosperous Earth inclusive of all life~non-life in it

Its Path of Peace through Development as Freedom
On the path of freedom*, live with & work for solutions of profoundly difficult & unsolved problems that are affecting the wholesome wellbeing of our community & planet by developing wholesomely empowering development models at the scale of individuals, communities, institutions, culture & consciousness in the interconnected areas of education, livelihood, environment, ecology & rural institution development.

* freedom borne of practical wisdom & skills of being peaceful

Guiding Principles of Action

Our path, as such, is fundamentally grounded by our *Principles of Action* whose *foundational principle* is getting stronger, and on whose bedrock are flowing tributaries of *emergent principles*:

Foundational Principle

- 1. Develop **practically** at the **scale** of life
- a. Freedom of heart~body~mind as individuals~collectives
- b. Truth & loving compassion
- c. Living wholesomely with the non-human world, which includes animals, soil, plants, lakes, rivers, and mountains.

Emergent Principles

- 2. **Empower communities** directly disempowered by problems to become parts of the solutions
- 3. Listen to communities to build wholesome empowering movements mindfully of the communities' context, capability & capacity, scale of economy, pace of its culture, and wisdom of its consciousness











FOREWORD BY OUR FOUNDER

Cultivating, Trusting, Waiting, Listening, Allowing ...

"He learned incessantly from the river. Above all, it taught him how to listen, to listen with a silent heart, with a waiting, open soul, without passion, without desire, without judgement, without opinion." — from the chapter The Ferryman in the book Siddhartha by Herman Hesse

"Shut up and calculate!" — David Mermin [1]

The ability to **cultivate conditions of** *allowing* education & development to happen effortlessly based on our abilities to be **open**, **waiting**, **patient** & **listening**, in balance with **frameworks of** *doing* based on our abilities of **exacting time-** & **outcome-bound calculations** & **predictions**, is a central effort at Karunar Kheti.^[2]

I observe that if such *doing* dominates *allowing*, so can the **fight-or-flight triggered excited states** over our **calm-and-present equanimous steadiness**, and this can reduce individuals~organizations to a **mechanical churn of superficial doing** and **without conditions that allow being peaceful**.

This central effort I find weaving through this newsletter, which in itself is an emerging art~science of such a balance that allows us to not just share the superficial tips of our work, but cultivate a deeper culture of a collective introspection & reflection so that we can be accountable to their depths.

Reading this Newsletter

This newsletter is rich with interesting as well as important news, and with deeper insights where needed and/or possible. The following are but some of my personal pickings from such richness:

• Cultivating conditions to allow being curious, compassionate, and creative (pages 1-2) offers glimpses into how we are attempting in our school to not make such a part of time & outcome bound frameworks, but, instead, focus on cultivating conditions that allow them to grow effortlessly in children & teachers, while developing in our leadership the ability to trust, listen, and be patient.

^{[1] &}lt;u>David Mermin may have been the one to say so exactly</u> but anything but independently of a <u>larger history of physics</u> during World War II where increasingly more attention & resources were drawn by its pragmatic aspects viz-a-viz its interpretations & underlying philosophies of its theories.

^[2] Please note that I imply no dualism, but only interconnectedness. I write so mindfully & wholesomely even when attempting analysis of interconnectedness, which is done not to reduce, fragment, isolate & divide, but only to invite its yin~yang dynamics.



Composting, "recycling for the soul" as <u>my dear friend Matt</u> calls it, can be a beautiful meditation to allow the abilities of trusting, listening, and being patient to manifest from the freedom borne of embodying the great interconnectedness of life.

- While sharing that an extreme outbreak of green mold destroyed 75% of our livelihood team's oyster mushroom harvest (page 6), we also attempted an exploration into its depths in a special essay Livelihood Development: Challenges & Opportunities (page 12).
- We had special visitors this quarter Mrs Purnima Contractor & her team from AECED,
 Mumbai (page 3) & Professor Ambrish Dongre from IIM, Ahmedabad (page 4) who immersed deeply with us on matters of early child education & assessments, respectively.
- Our school was invited to share its unique journey of building a community school at a conference organized by Sunbird Trust in Majuli for govt & private school teachers where around 20 schools from Arunachal Pradesh and Majuli participated (page 4).

An Offering of Gratitude & Accountability

Even as I wonder, especially in the age of ever increasing information & where we have to be mindfully selective with our attention, how many people are able to read to even skim through our newsletters, I find myself deeply grounded in gratitude that we are able to cultivate such richness of deep thinking & writing because it affects our action. To offer such to all those who support us, feels like deepening the layer of such accountability.

With my heartfelt gratitude,

A'r jun

Founder ~ Managing Trustee ~ Education Leader

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KEY HIGHLIGHTS

Education

Selenghat Valley School

Cultivating Conditions for Being Curious

- A week dedicated to exploring curiosity-driven questions was cultivated in the last week of March to allow children & teachers to follow their curiosity.
- This included trips to the <u>Gibbon Wildlife Sanctuary</u>, <u>Jorhat</u>, <u>Rainforest Research Institute</u>, <u>Jorhat</u> and Boishabi Tea Estate's factory
- Teachers, students, and also parents from not just our school, but also the govt schools we are collaborating with participated.



Glimpses of children, teachers, and parents during their visit to <u>Gibbon Wildlife Sanctuary</u>, <u>Jorhat</u>, <u>Rainforest Research Institute</u>, <u>Jorhat</u>, and Boishabi Tea Estate's factory

Fostering Creativity, Confidence, Collaboration, Compassion & Problem-Solving Mindset in our Teachers & Students

- Class 4 students have launched a home-based waste management system, currently in its trial phase, with ongoing improvements based on community feedback and observation.
- Class 2 students designed a basic water filtration model to address water issues in our preparatory block toilet area. They are continuing efforts to enhance its effectiveness.
- Caring for the Earth, Animals, Plants, and People: Teachers & students are deepening their engagement with through hands-on exploration of work such as soil building & preservation, organic farming ecosystems, and cultivation of vegetables in our gardens of peace & compassion.





Teachers & students caring for simple to complex ecosystems





Making Compost



Teachers posing in their vegetable garden

3-Day Immersive Visit by Mrs. Purnima Contractor, President AECED Mumbai

- The school hosted a member of our National Advisory Board, Mrs Purnima Contractor (President Association for Early Childhood Education & Development (AECED), Mumbai) and her team for an immersive 3-day experiential observation of our school following which they conducted a capacity-building workshop for our teachers as well as for those govt schools we are collaborating with.
- There was also a dedicated session with the parents where over 40 parents attended.
- "You all are doing an exceptional job! Teachers are working very hard; putting in an exceptional effort" was some high praise we received from Purnima maam & her team, whose value comes over 40+ years of diverse teaching & related leadership experiences and that such praise is not given out easily by them!



Our Head Teacher with Mrs, Purnima Contractor, AECED during her visit to SVS



Our Founder with Mrs, Purnima Contractor, AECED during her visit to SVS



Purnima ma'am & the AECED team with teachers & staff of Selenghat Valley School

Professor Ambrish Dongre (IIM Ahmedabad, Ravi J Matthai Centre for Education Innovation) Visit

- We discussed deeply the matter of assessment from the unboundedness of curiosity to creating finitely bounded yet meaningful quantitative systems of assessments
- The discussion began with our Head Teacher, Sangita Gogoi, making a presentation on our current assessment process
- Professor Dongre valued it deeply while offering his insights, feedback, while seeking deeper details



Professor Dongre with teachers & staff of Selenghat Valley School

Invitation to Share our Experiences of Building a Community School in Majuli

- Recognising our unique efforts in building a community school, our school was invited by Sunbird Trust to share its journey in a workshop for govt & private school teachers where around 20 schools from Arunachal Pradesh and Majuli participated.
- Our senior teachers Sangita Gogoi & Jyoti Topno represented our school and shared insights on community participation, pedagogical practices, and parents engagement.



Sangita & Jyoti (3rd & 4th from the left in middle row) at the workshop organized by <u>Sunbird Trust</u> in Majuli for govt & private school teachers

Formation of Mothers' Groups

- Two mothers' groups have been formed to strengthen parent engagement.
- Though still in the early stages, they have partly supported us in admission campaigning and in planning a storytelling session followed by a parents' class.
- There is a need to further plan how to engage these groups more meaningfully and ensure sustained participation which enhances the learning levels of our children.

Community Engagement

- Our school observed *Silpi Divas*, celebrating the legacy of Assamese cultural icon, Jyoti Prasad Agarwala.
- It brought local artists and community members together in a vibrant cultural exchange, strengthening bonds through folk music and dance.

- Similarly, Saraswati Puja offered a moment of unity, with families participating in rituals that deepened our shared sense of belonging.
- The active involvement of more than 300 community members in these events reflects a deepening partnership between the school and the wider community.

Visit by Assam Valley School

Senior students of Assam Valley School visited us in March. They interacted with our students informally & over lunch, and gifted several books.

SVS is financially supported by parents & guardians, <u>SSK Exports Ltd</u>, and <u>several</u> individual donors.





Glimpses of a stage productions by the children & the gathering of Parents & community members during Silpi Divas











Livelihood Development

Mushroom Cultivation

A New Effort Led by Women

- Two women who started their venture in the previous quarter with the support of KKT (and who are also a part of SHGs supported by KKT) produced 300 oyster mushroom cylinders in 2 batches of 100 & 200 cylinders each.
- While the first batch was successful to 50% levels, the second batch was a total failure.
- In summary, from an expected production of, at least, 300 kgs of mushroom, the yield was only 45 kgs. (For more details see Table 1: Economic Summary for A New Effort Led by Women)
- This was dominantly due to the outbreak of green mold that totally destroyed 75% of the potential harvest (more on this in Special Essay on Livelihood Development: Challenges & Opportunities (page-12).



(from left): SHG & livelihood team members Junaki, Sunita & Shakuntala are seen preparing mushroom cylinders

Development of a Scale Production Unit

This effort seeks to replicate in the community and scale-up our model unit's work, which also began in the previous quarter, also was affected

Month	Expenditure (Rs)	Production (Kgs)	Income (Rs)	Profit/Loss
January	13000 (by KKT)	45	7800	-5200
February	10000 (SHG loan invested by a team member)	0	0	-10000
Total	23000	45	7800	-15200

Table 1: Economic Summary for A New Effort Led by Women

by the same reasons as the women's efforts, and the loss was also exactly the same!



Development of a Scale Production Unit in our Community

A New Effort Led by our Staff

This effort, which also began in the previous quarter, in the spirit that our SHG Facilitator & Trainee Livelihood Staff would first develop hands-on experience in cultivating mushrooms before sharing it with the SHGs & larger community, and for which in this quarter they underwent a training-while-doing at the Scale Production Unit's location in Purna Line Farm, unfortunately, also ended in failure for the same reason and suffered a loss of Rs 6500.

Measures for Mitigation of Green Mold Outbreak

In order to respond to the extreme mold issue, the team held multiple discussions and implemented the following measures to address the challenge:

• New Cultivation Room: A 12 ft. x 28 ft. mushroom cultivation room was constructed to create a more controlled and hygienic environment.

- Water Filtration System: An iron filtration system was installed to ensure clean water supply and minimize contamination risks.
- Knowledge Exchange Visit: A field visit
 was conducted to the farm of our <u>first</u>
 trainee & now an independent
 mushroom farmer-entrepreneur, Mr.
 Samaru Mirdha, that provided valuable
 insights into the team's investigations.

Straw Cutting Machine given by Agriculture Department, Jorhat

Mr. Rajib Patra, currently leading the Scale Production Unit, was able to obtain for his efforts a straw cutting machine and some seeds through the Agriculture Department, Jorhat.

Self-Help Groups

Continuing Exploration & Development of Tailoring for Livelihood Generation

Searching for a Dedicated Space

- The dominant challenge for this initiative which also <u>started in the previous quarter</u> was to find a dedicated space to get started with a small tailoring center.
- Towards this end, led by our SHG Facilitator, Junaki Rajuwar, local options were considered spanning renting space in a local shop to requesting the management of tea garden where we are based for one.
- However, because we intended to do so in inclusive & transparent participatory processes with as much participation

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- However, because we intended to do so in inclusive & transparent participatory processes with as much participation from SHG members and the turnout in all such meetings organized was extremely low, progress towards such an outcome was significantly hindered. (more on this in Special Essay on Livelihood Development: Challenges & Opportunities (page-12).
- As the leaders tried to respond to & understand the reasons for such low participation, the center continued in temporary space that allowed the women to work for 1-2 hours/day earning them an income of Rs 3000.



Women learning how to tailor men's clothing; while they are already skilled for making women's clothes, learning to tailor for men is new to them.

SHG Facilitator completes Empowering Champions of Change Program

 Junaki Rajuwar, our SHG Facilitator, attended the closing session of <u>Empowering Champions of Change in</u> <u>Assam</u>, a collaborative program between <u>Apraava Energy</u> and the <u>CII</u> Foundation.



Our SHG Facilitator Junaki receiving the Certificate of Completion of the Empowering Champions of Change Program

Azim Premji Foundation (APF) Visit

- Rajat Pati from APF visited KKT in January & interacted with all the staff & people involved in the APF supported project on "Building a Rural Community Institution for Livelihood Empowerment" spanning livelihood development to formal organization development.
- His remark "it's good to finally see such a rooted organization in the teaplantation context" heartened all of us deeply.

Cooperative Society Registered

 A multipurpose cooperative society was registered under the leadership of Mr Rajib Patra, leader of our mushroom cultivation's <u>Development of a Scale</u> <u>Production Unit</u> — the objective of this society to work inclusively with more members of our community & towards larger objectives.

Our Livelihood Development work is supported by <u>Roots to Branches</u> (2020-2023) & <u>Azim Premji Foundation</u> (2023 to present).

Organisational Development

Some key updates from the period include:

- Board Excursion Trip to Guwahati:
 Our board members travelled to
 Guwahati to visit <u>Sewabikash</u>
 <u>Foundation</u> & leaders/staff of <u>Roots</u>
 <u>To Branches</u>; the former is currently
 working to develop the capacity of our
 mushroom cultivation efforts & the
 latter is one of our oldest partners &
 now dear friends as well.
- The members also held an important & special board meeting and also took

- the opportunity to visit Kamakhya Temple and the Bhaisishtha Ashram.
- Reaching out to all our donors for FY 2024-25 with gratitude & accountability for their donations.
- Preparation of budgets for the upcoming financial year 2025-26.
- Streamlining & validating HR systems through its first formal implementation in the process of hiring new staff and upgrading our payroll structure.
- Completing the draft of our first Financial Policy. The policy will be finalised after review by the Managing Trustee and approval by the Board of Trustees.
- Strengthening Compliances for our school by closely engaging with government departments in the process of registering our school with the government.
- Quarterly meeting with our Board of Trustees.

Our Organisational Development work is supported by <u>Roots to Branches</u> (2020-2023), NE-<u>RCRC</u> in collaboration with <u>Dhwani Foundation</u> (2021-22) and <u>Azim Premji Foundation</u> (2023 to present).





Our Board of Trustees in Sewabikash Foundation (left) & Roots to Branches (right) Office in Guwahati

TRAININGS, CONFERENCES & **MEETINGS**

Education

Capacity Building Workshop on Pedagogical Approachs for the Foundational Stages

27th -28th February 2025

Conducted By: Purnima Contractor (AECED) & team Location: Selenghat Valley School (SVS), Boisahabi

Tea Estate

Attended By: 13 SVS Teachers and 5 Government

School Teachers

Parent Engagement Session on Pedagogical Approaches, Awareness and Involvement in **Foundational Stages**

27th February 2025

Conducted By: Purnima Contractor

(AECED) & team

Location: Selenghat Valley School (SVS),

Boisahabi Tea Estate **Attended By: 42 Parents**

Capacity building workshop for School Leaders

12th-14th March 2025

Conducted By: Sunbird Trust

Location: Majuli

Attended By: Head Teacher & Math Teacher

Livelihood Development



20-day Hands-on Training

January 2025

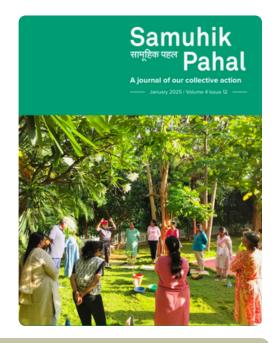
Conducted By: Leaders & staff of community's mushroom's Scale Production Unit

> Location: Boisahabi Tea Estate **Attended By: SHG Facilitator & Trainee**

> > Livelihood Staff

MEDIA COVERAGE/SPEAKING ENGAGEMENTS/PARTNERSHIPS

"Curiosity, Freedom, Love and Education" featured in Wipro Foundation's Samuhik Pahal magazine "Well-being at Work", Vol 4 Issue 12, Jan 2025



KARUNAR
KHETI TRUST

Annual Report

&
Journal
2023-24

In this Issue:
Our Philosophy of Wholesomeness in a Fragmented Landscape
Principles of Action to be a Wholesome Organization
Responding with Freedom to the Education Crisis
Livelihood Development in the Context of Tea Plantations
Key Highlights from the Year
and More

We finally brought our first formally & publicly published Annual Report for the year 2023-24.

(Hitherto, because systematic communication processes were not in place, we simply put up our reports on our website)

Our Founder, Arjun Trivedi, was invited to speak to anthropology students at the University of South Carolina, USA, in their class on Food & Culture











SPECIAL ESSAY

Livelihood Development: Challenges & Opportunities

—Deba Nayak & Arjun Trivedi

A Journey of Profound Depths

Investigation of the extreme nature of green mold that destroyed 80% of the mushroom team's efforts (see Mushroom Cultivation's Key Updates) has & continues to be like a journey starting at the tip of the iceberg of profound depths, reaching deep into history of the people living & working in teaplanations to even incalculable depths of the human spirit. Each step of this deep trek is but a necessary journey to reveal even more deeply the dancing partners of challenges & opportunities.

We have just about gathered our resources & tools to make this long trek, and have taken a few steps. Our observations thus far can anything but be written down entirely in independent points leading to causal-analytical clarity. As such, this writing is more a process for us even to understand deeply, and which unfolds as first writing down our observations as they are.

As we write this, invited by this journey, we also pray for the equally profound resources of wisdom of patience to sustain such a journey.

Tip Level Observations

At the tip, the following are clear to observe, which are written in anything but a hierarchical order and are anything but independent causal-analytical reasons:

- 1. No Systematically Written or Followed SOPs: The various teams do not maintain written notes to understand or reflect on their work we have been discussing the immense value of this process since the beginning, but, for some reason, such systematic writing & reflection is anything but happening.
- 2. Lack of Leadership for Livelihoods in this Quarter: In this quarter there was a tremendous void in the core agriculture-based daily operational leadership of mushroom farming, as its foundational leader, and the only leader for 4+ years, Mr Samaru Mirdha, in the previous quarter moved on to establish his independent venture. (Mr Mirdha till his last day with us continued to work without any systematic SOPs)
- 3. **Inexperienced Team**: Mr Mirdha, over the past 4+ years worked, to the best of his abilities, with various part-time to

full-time assistant team members whose efforts even if significant enough to carry forward his efforts, was not significant enough to develop deeper experience to work independently.

4. Lack of Culture of Deep Team Work: In great parts because of the above, but anything but entirely because of it, there was anything but the kind of depth of team work as well as individual capacity for deep problem solving, especially under extreme circumstances like the outbreak of green mold.

Without such SOPs and leadership, an inexperienced team without the culture of deep team work was left with anything but positive framework heart~mind~body to practical systems to respond with calm~present attention & effort — instead the team was deeply affected by fight~flight.

The Depths: Glimpsing, Theorizing, Extrapolating ...

Such observations are coming from us (Deba & Arjun), the authors of this section, who in this quarter after realizing such, stepped up to take on, in addition to our already immense leadership responsibilities, a joint interim-leadership of Livelihoods [1] ruminations about the widespread use of and, as such, are the ones so glimpsing, theorizing, and extrapolating, and which we do more to unpack our own thoughts for self-reflection as well as offer it to the world for an openness for a collective reflection.

Written (especially analytical) versus^[2] Oral Communication

That there are no systematically written or followed SOPs is anything but a trivial observation — in fact, we have observed it since the beginning and across all domains of our efforts. However, we have tried, as far as possible, to not force written communications because we have observed oral communication to be the norm in our context, and with equally compelling & grounding reasons, stretching back to cultures that communicated orally & have, thus far, had anything but an organic interaction with the modern culture that thrives on analytical communication, and related knowledge & tools.

In other words, we have tried to remain equanimously observant & curiously open to explore where lies this point of balance and how will it, and even can, evolve such points in our journey cause us to directly intervene, but anything forcefully and always deeply mindfully that there are compelling & ground truths for both, or at least so in our vision, path, and principles of action.

This line of thought goes deep into analytical structures, processes, resources, knowledge & tools of modern culture that are anything but, at least, so empoweringly present in cultures still having strong

^[1] Deba's leadership was dominant in this joint effort while Arjun played a supportive role.

^[2] The "versus" is used purely to stress on the contrasts and anything but to create any lasting division, dichotomy, or paradox. There are also, an equal footing, similarities, and such it is all wholesome in our larger vision & practical framework of thought & action.

traditional, agrarian, and tribal roots. It also invites a rumination into how the differences in modern entrepreneurship & traditional to tribal livelihoods can have fundamental vin & vangs. [3]

Void of Empowering Confidence

Deeply entangled in the above, but worth noting separately simply because how stark it is to experience its effect, is an overarching void of an empowering confidence. As it is written this appears to be a 100% negative statement — however, even as we feel its great negative consequences, we pray its only at this tip level of the journey, because this statement could in greater parts be a positive thought-tool into uncovering opportunities, trivial to fundamental. For example, there must be something fundamental missing to create such a void of empowering confidence, and which we may not have to go find here & there, but discover to be tucked away somewhere in our individual as well as collective heart~mind~body?

A Silver Lining

Even as outwardly mushroom cultivation was dominantly a failure, there were deeper successes that continued to keep alive the courage & faith required when starting a new venture, such as:

- The little success that the A New Effort

 Led by Women had in their first

 production was enough for the women

 to at least recover the cost of their

 respective salaries for the duration of
 this production.
- This encouraged one of the women to invest Rs 10,000 of her SHG loan towards the second batch (which unfortunately, resulted in 100% failure due to green mold taking over the entire batch.)

PICTURE GALLERY

Some Glimpses from the Silpi Divas Celebrations at SVS



Our Chief Guest from CKB High School lighting the lamp marking the opening of the event



Students performing during the event





Students performing during the event

Glimpses from the Workshop on Early Childhood Education with Mrs. Purnima Contractor & her Team











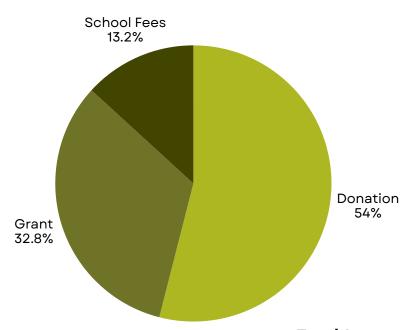




FINANCIAL SUMMARY

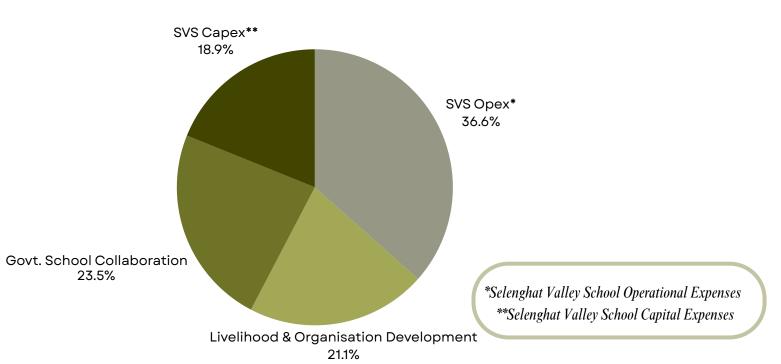
Please note that the presentation of this quarterly summary will contain artefacts because accounts can only be balanced at the end of the financial year.

Distribution of Income



Total Income in INR: 9,10,151

Distribution of Expenses



Total Expenditure in INR: 20,47,288

A QUANTITATIVE PROFILE OF OF OUR WORK

These are but only the immediately quantifiable aspects of our work, which like the tip of an iceberg are trivially easily visible and, as such, rest on an *inordinately and profoundly deeper* and broader efforts that can anything but be so linearly accounted for. However, it is our objective to, soon, write about the *impact* of such deep & wide collective efforts so meaningfully and mindfully.

Selenghat • 128 children **Valley School** • 258 parents reached through systematic engagement (SVS) • 7 Government Schools Government • 95 children School • 12 teachers Collaboration • ~100 parents Livelihood • 25 SHGs with 317 women • 6 farmers **Development**









OUR TEAM & SUPPORTERS

We are Grateful for your Efforts to Build a Community-led Institution

Our Board of Trustees

Khogan Patnayak, President Unoti Kondha, Vice-President Rajib Patra, Secretary Arjun Trivedi, Founding & Managing Trustee Mineswar Dutta, Co-Founder Trustee Tinamani Aarchid, Trustee

Our Staff

Arbash Ahmed – Trainee Accounting Staff Arjun Trivedi – Managing Trustee | Education Lead | CEO Banti Gogoi – Class 2 Teacher & Assamese Subject Teacher Deba Nayak - School Manager | Junior Executive | Livelihood Leader Deepshikha Dutta – Trainee Assistant Teacher (LKG) / Dance Teacher Fincubator Advisors Pvt. Ltd. – Leadership **Development Training Program** Gaurav Kumar Sarma – Communications, Fundraising & OD Advisory | MIS & Communication Staff Gunjan Patra – Sports Teacher / Trainee School Operation Staff Jerina Nayak – Program Lead Shadow Staff & Lead Facilitator Joyti Kondha – Class Teacher (Class 1) Jyoti Topno – Class 4 Teacher, Math Subject Teacher and Govt. School Collaboration Program Lead's Assistant & Expert Facilitator Junaki Rajuwar – SHG Facilitator Junali Kondha – Temporary Honorarium

Position – Support for Outlier Students in

Mathematics

Kailyani Patra – Senior Executive & HR Manager Mahmuda Begum – Class Teacher (UKG) Milina Dutta Sawra - Class Teacher (Nursery) | Govt. School Facilitator Minakshi Mishra – Trainee Accounting Staff Pradip Singh – Caretaker Priyanka Rajak – School Office Secretary Punam Nayak – Part-time SHG Facilitator Putoli Tandia – Class Teacher (LKG) Rajib Patra – Agri-Livelihood Development Leader & Trainee Operations Staff Ramen Prodhan – Trainee Office/Secretarial Staff Rihamoni Dev – Trainee Assistant Teacher (Nursery) RintiMoni Pachani – Class 3 Teacher & English Language Teacher | Block Incharge Ritesh Nayak – Field Assistant Sangita Gogoi – Head Teacher / Program Lead Swapnadeep Bhorali – Trainee Finance Manager | Finance & Accounts Lead Usha Tanti – Trainee Assistant Teacher (UKG) Yashmin Begum – Core Education Team's

Our Architects

Secretary & Assistant

Uday Ranjan Goswami Jayesh Ganesh

Our Institutional Partners

Azim Premji Foundation SSK Exports Ltd. Wipro Foundation

Our Donors in January-March, 2025

Shikar Vaid

Arvind Kumar Khaitan

Sudheendar Hangal

Milina Dutta Sawra

Dr. Amitav Shukla

SSK Exports Ltd

Our School Management Committee (SMC) Members

Anita Bhumij

Arjun Trivedi

Ciyen Nayak

Dadul Saikia

Dilip Gogoi

Junali Kondha

Junmoni karmakar

Nondeswar Guwala

Romesh Gamang

Rubi Boruah

Our National Advisory Committee Members

Dr. Gautam Barua, Director, IIIT, Guwahati & Ex-Director, IIT Guwahati Krishna Dutta Deka, Senior Lecturer at District Institute of Education and Training (DIET), Jorhat, Assam

Purnima Contractor, President, Association for Early Childhood Education and Development (AECED), Mumbai

Our Local Advisory (*Poramorxor*) Committee

Members

Achyut Gogoi

Arjun Trivedi

Dimbeswar Gogoi

Dinesh Sawra

Kashinath Patra

Rana Gogoi

Sangita Gogoi

Tarun Rajuwar

Tushar Pal









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